

MINISTER'S MEETING WITH BRANCH: CURRICULUM POLICY, MONITORING AND SUPPORT

Date: 28 November 2012

Time: 09h00 - 11h00

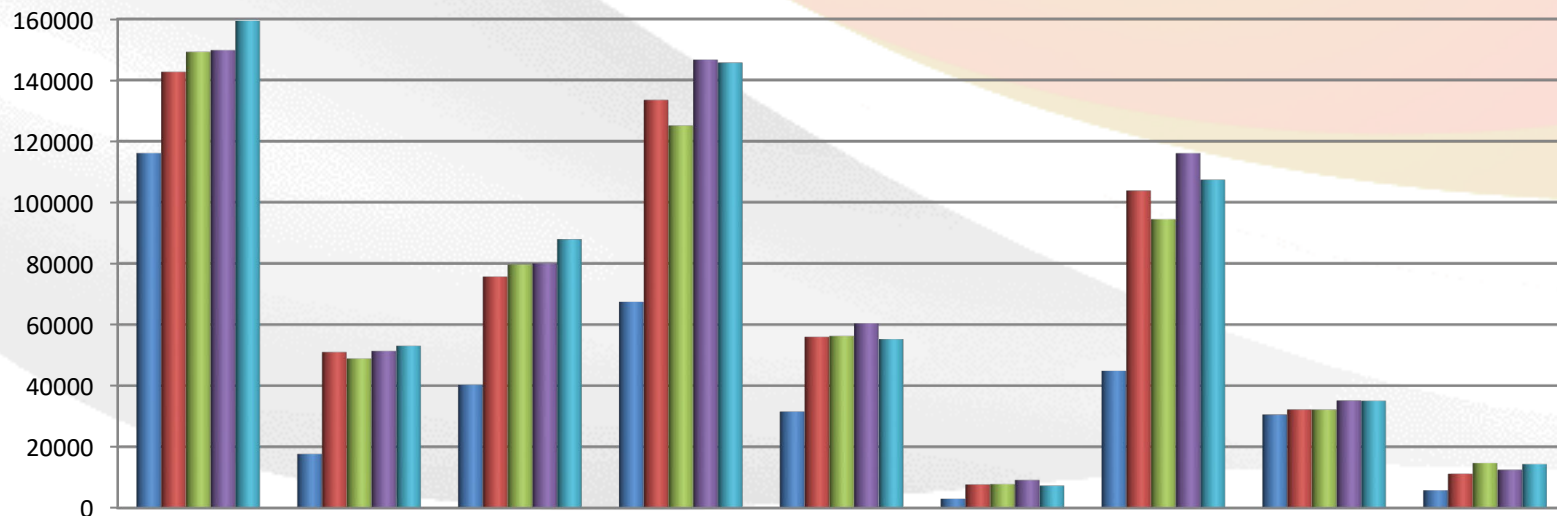
Venue: Ministry Boardroom

**SUBJECT: Branch High Impact Strategic
Systemic Interventions – for the next
eighteen (18) months**



KEY PERFORMANCE AREA	ACHIEVEMENT
9. Kha Ri Gude	9.1 In the period 2008 – 2012 the KRG Campaign has reached 665 246 adults learners (incl the 2012 enrolment of 665 246 learners.) • It is anticipated that approx 693396 learners will enrol in 2013
	9.2 In 2012 a further 665 246 adults learners enrolled in classes. Of these 2 893 require <i>special tuition</i> to accommodate their disabilities.
	9.3 Poverty is alleviated through short term employment for an average of 40000 voluntary educators per year since 2008. A total of R 1 279 060 has been paid in stipends between 2008 – 2011. • It is anticipated that R 400 457 will be paid out as stipends in 2012. • It is anticipated that the Campaign will require 38522 volunteer educators in 2013.
	9.4 Numeracy and Literacy Workbooks were developed in all 11 official languages. These are updated annually before printing. • FAL workbooks in English and Learner Assessment





	EC	FS	GT	KZN	Mp	NC	LP	NW	WC
2008	116090	17644	40326	67435	31534	2990	44853	30561	5762
2009	142671	50984	75678	133486	55971	7654	103828	32198	11173
2010	149214	48879	79575	125122	56242	7785	94453	32181	14661
2011	149772	51328	79984	146642	60404	9122	116055	35131	12486
2012	159337	53025	87927	145699	55223	7281	107388	35047	14319



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VOLUNTARY EDUCATORS AND LEARNERS ENROLLMENT (2008-2012)

	2008	2009	2010	2011	2012
Monitors	-	-	-	38	44
Coordinators	192	195	184	190	203
Supervisors	3 340	3 604	3 419	3 619	3 703
Educators and Helpers	31 770	36 184	33 455	38 782	38 657
Total (VE's)	35 302	39 983	37 058	42 629	42 607
Learners	360 000	613 643	609 199	660 924	665 246

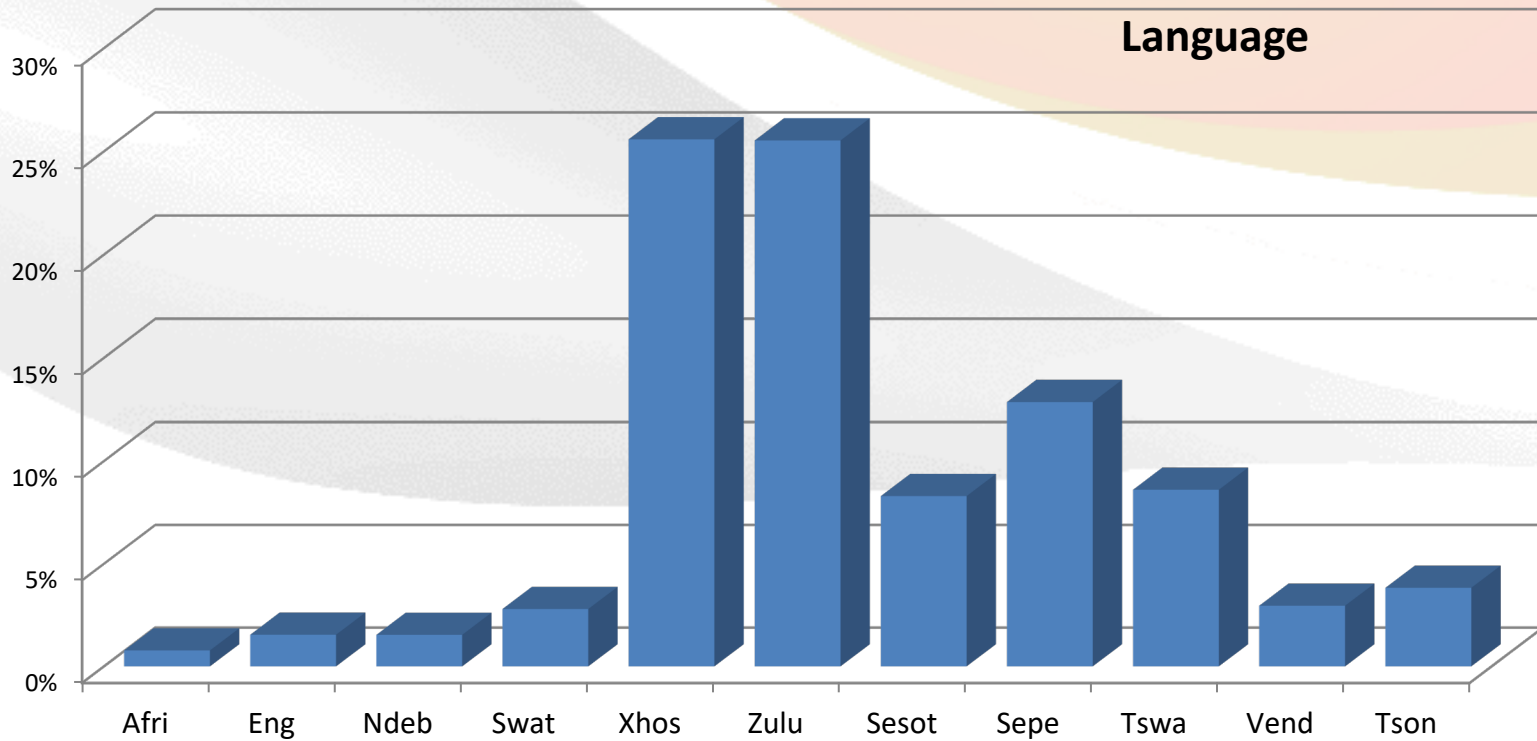


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Language breakdown for 2012



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Key Result Area	Strategic Intervention	Deliverables	Impact
M. Improving adult Literacy	13. Implementing Kha Ri Gude	13.1 Conduct literacy and numeracy classes for illiterate adults	Reducing of the illiteracy rate by 50% (4.7 million) by 2015 and empowering individuals, which will improve the skills base of the country
		13.2 Provide appropriate Learning and Teaching Support Materials (LTSM) for basic literacy programmes	
		13.3 Monitor and evaluate the delivery of basic literacy programmes	Moderation of Learners' assessment portfolios (LAPS) by SAQA to quality assure the achievement of learning outcomes. Site visits for monitoring conducted by SAQA, EPWP, AG and KRG monitors.
		13.4 Create short term work opportunities for the unemployed as part of the Expanded Public Works	Alleviate poverty through short term employment of 42 607 volunteers in 2012 and

THANK YOU



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